

Babcock Learning & Development Partnership
Communication & Interaction (autism/SLCN) Team – Referral Form

Please complete *all* sections and e-mail a copy to:
LDP-LearnerSupport@babcockinternational.com

Name of Pupil:	M/F:
DOB:	Year Group:
Name/s of Parents/Carers:	Home Contact (address/Tel):
Parent/Carer's e-mail address:	
I confirm that this referral has been authorised by parents: <input type="checkbox"/>	
Please indicate current level of SEN support (tick):	
DAF 2a My Plan <input type="checkbox"/>	DAF 2b (EHCP or current statement SEN) <input type="checkbox"/>
DAF 3 <input type="checkbox"/>	Child in Care (CiC) <input type="checkbox"/>
School/Setting:	School Status (please tick):
Setting's Full Address:	DCC Maintained <input type="checkbox"/>
	Federation <input type="checkbox"/>
	Academy <input type="checkbox"/>
	Independent <input type="checkbox"/>
	Early Years PVI <input type="checkbox"/>
	Free School <input type="checkbox"/>
School tel:	Other (describe): <input type="checkbox"/>
SENCo:	
E-mail address:	
Signature of person filling in this referral:	
Print Name:	Role:

Does the CYP have a diagnosis of (<i>this section must be complete</i>):		
Autism (including Asperger Syndrome):	Yes	<input type="checkbox"/> No <input type="checkbox"/>
Date of diagnosis:	Yes	<input type="checkbox"/> No <input type="checkbox"/>
Specific Language Difficulties:	Yes	<input type="checkbox"/> No <input type="checkbox"/>
Other Condition/s (specify):		
Please indicate what other agencies are involved (as far as you are aware):		
Agency/Professional	Date of Involvement	Is this professional still involved? If not, when did the support finish?
Details of Current Issues & Concerns		
Please give a brief description of your concern:		
What support strategies/assessments have been used?		
What are staff views?		
Pupil's views (if appropriate):		

Parent/Carer's views:

Referral Criteria for the Communication & Interaction Team

<p>Autism (including Asperger Syndrome):</p>	<ul style="list-style-type: none"> • On-going issues with social communication and social interaction across settings not accounted for by general developmental delays • Restricted, repetitive patterns of behaviour, interests, or activities • Symptoms together affect every day functioning
<p>Speech, Language and Communication Difficulties:</p>	<ul style="list-style-type: none"> • Speech and language is the main area of need (e.g. not hearing or Down Syndrome) • Difficulties are specific to language, not part of a generalised learning difficulty across all areas of development • SLCN is significant and having an impact on curriculum attainment; behaviour and literacy may also be affected

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Please note that referrals are considered at a monthly referral panel meeting. If no contact is made within six weeks, please contact the C&I team at the above e-mail address or tel: 01392 287239.